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NINDS Clinical Trials Methodology Course
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Why is data management important?

- ► GCP = how we need to do things
- Study design = how we plan to do things
- Trial operations = we do what was planned
- ▶ Data management = we record what was done
- ► Final analysis = we analyze and validate our analysis
- A break down in any of these steps can lead to a failed trial!

Types of data problems in clinical trials

- ▶ Data collection not done missing data
- ▶ Data collection done incorrectly intentional or unintentional
- Data not verified

How do we avoid these problems?

- Build robust data collection tools
- Keep it simple
- Only collect the data that you need for the analysis
- Don't ask the same question twice
- Test the system
- ► Think like a coordinator
- ▶ The EDC is your "nanny" ... sort of!

Case Report Form Development

- ▶ In person meeting
- ► Start with standardized language
 - ► NINDS Common Data Elements (CDEs)
 - ► Federal Interagency Traumatic Brain Injury Research (FITBIR)
 - ► National Database for Autism Research (NDAR)
 - Clinical Data Interchange Standards Consortium (CDISC)

Case Report Form Development

- Make data questions clear and concise
- Create multiple choice questions with sound logic
- Use skip outs to reduce data errors
- ► Minimize open text fields
- Use real-time validation to prevent errors
- Use standardized CRFs to avoid errors

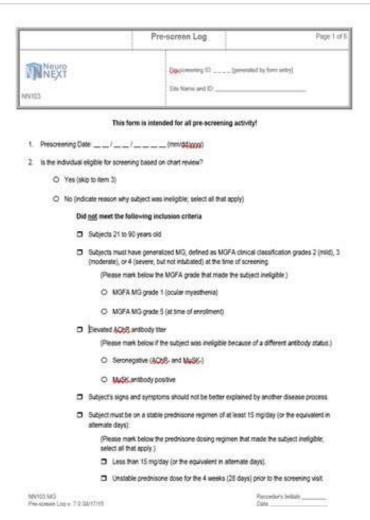
Ask good questions

- ▶ Q1: Baseline blood pressure <140/90?</p>
 - ▶ What is the purpose of the question?
 - ► Eligibility? Safety?
 - ▶ What if BP is 138/90? Or 152/74?
- ▶ Better way to capture BP data would be:
 - ▶ Baseline blood pressure is ___/__mmHg

Defining Eligibility

- Original Criteria: Prednisone dose of at least 15 mg/day (or the equivalent in alternate days) and the subject must be on a stable dose of prednisone for 4 weeks prior to the screening visit.
 - ▶ Is 4 weeks a month?
 - Better to define time in days to avoid confusion
 - ▶ Patients are on other immunosuppressive therapy were not eligible
 - ▶ Did not anticipate major impact on overall study recruitment

Pre-Screening Log: Data Management Tool



Identified criteria for changes to improve recruitment - which required a major change to the protocol that required both IRB and DSMB review and approval and resulted in an additional subgroup analysis

Revised Criteria:

- Prednisone only: Prednisone dose must be at least 15mg/day (or the equivalent on alternate days), and the dose of prednisone must have been stable for at least 4 weeks (28 days) prior to the baseline visit.
- ► Prednisone plus another immunosuppressive therapy (IST). Immunosuppressive therapies other than prednisone, such as azathioprine, mycophenolate mofetil, cyclosporine, tacrolimus or methotrexate, are permitted, but the dose must have been stable for at least 6 months prior to the baseline visit.
- ► (Note: The prednisone dose must be stable as defined in the prednisone only group. The IST dose must remain stable throughout the course of the study).

| Form 3 | Screening Eligibility | Page 1 of 4 | | |
|---------------|--|-------------------|--|--|
| Neuro NEXT | Visit Date / / / Visit Name: Screening | (mm/dd/yyyy) | | |
| NN103 MG | Subject ID: | Subject initials: | | |

EDC validates eligibility

A. Study Inclusion Criteria To be considered eligible for the study, subjects must meet the following criteria:

| | No | Yes | |
|----|----|-----|--|
| 1. | 0 | 0 | Subjects 21 to 90 years old |
| 2. | 0 | 0 | Subjects must have generalized MG, defined as MGFA clinical classification grades 2 (mild), 3 (moderate), or 4 (severe, but not intubated) at the time of screening. |
| 3. | 0 | 0 | Subject's signs and symptoms should not be better explained by another disease process. |
| 4. | 0 | 0 | Subjects must be receiving standard of care MG treatment at a stable dose consisting of either one of the following regimens: |
| | | | Prednisone dose of at least 15 mg/day (or the equivalent in alternate days) and the subject will be on a stable dose of prednisone for 4 weeks (28 days) prior to the baseline visit. |
| | | | O Prednisone plus another immunosuppressive therapy (IST). Immunosuppressive therapies other than prednisone, specifically azathioprine, mycophenolate mofetil, cyclosporine, tacrolimus or methotrexate, are permitted, but the dose will have been stable for at least 6 months prior to the baseline visit. (Note: The prednisone dose must be stable as defined in the prednisone only group. The IST dose must remain stable throughout the course of the study.) |
| | | | What was the prescribed Prednisone dose for the subject during the 4 weeks prior to screening? mg |
| | | | b. Frequency: O QD O QOD |

Ask the questions in a way that you will get usable data

- ▶ How many years of education?
 - **▶** 12...13...15...16....
- ► Highest level of education completed?
 - ► Grade school
 - ► High school
 - ► Associate's degree
 - ► Bachelor's degree
 - ► Master's degree...

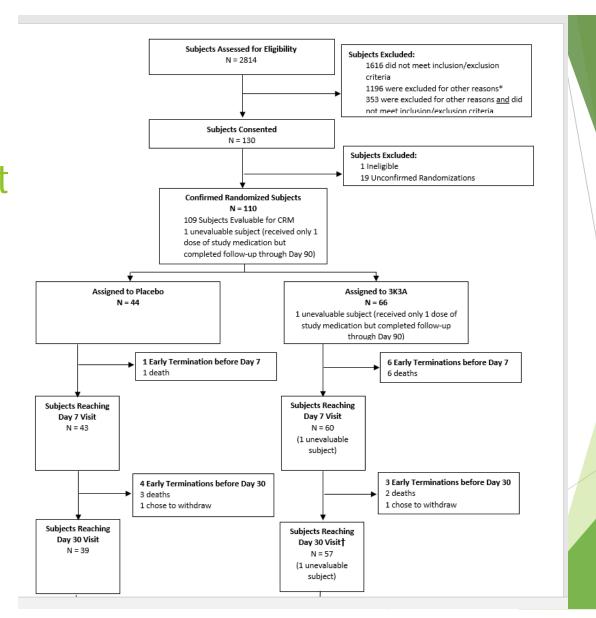
Enhancing Data Quality

- Review protocol deviations and work to minimize
- ► Control protocol amendments and CRF changes
- Maximize the potential of the EDC and minimize the site work load
- ► Think about your CONSORT diagram from the beginning
 - CONsolidated Standards Of Reporting Trials completeness of reporting of randomized controlled trials published in medical journals

Protocol amendments and CRF changes

- ► Eligibility criteria may change
- Assessments and visit schedules may change
- Response options and/or validation rules may change
- General strategy
 - ► Consider cost/benefit ratio
 - ▶ If creating new data items, never delete old data
 - ▶ If options change, reassess previously collected data

Data management decisions that lead to the final consort diagram



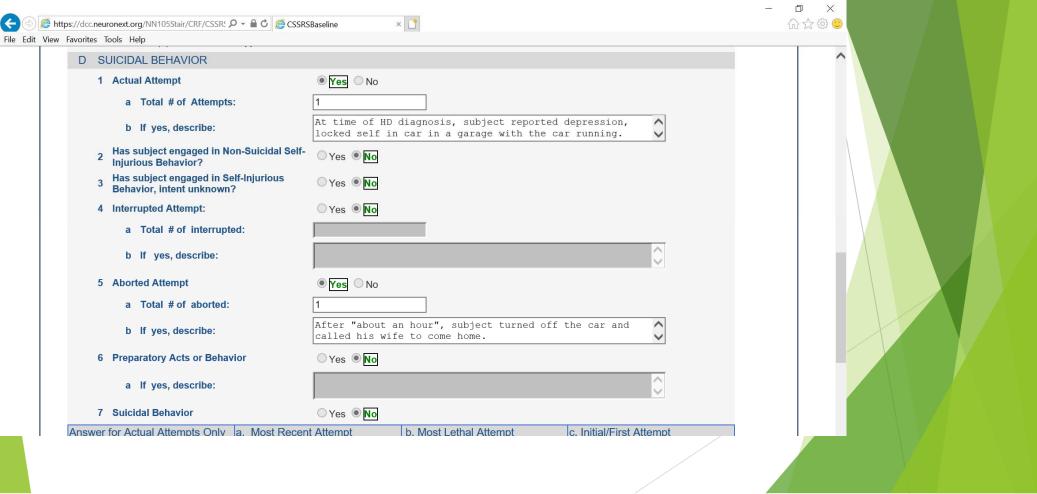
Avoid excessive lists of long options

| | Pre-S | oreening Failure Log | Page 2 of 3 | | | | | |
|---------------|---|---|--|--|--|--|--|--|
| ~ 11 | _ | Pre-Screening Date:/// | (mm/dd/yyyy) | | | | | |
| Neuro NEXT | ZZ Biotech | Visit Name: Day 1 | | | | | | |
| | | Subject ID:Subje | ct initials: | | | | | |
| | | | | | | | | |
| | | I arterio-venous malformation (AVM), or known u tion during the acute study period (Days 1 to 30) | nsecured | | | | | |
| | Presence of other neurological or non-neurological co-morbidities (e.g. intracerbral neoplasm, meta encephalopathies, hemiplegic migraine, multiple sclerosis, convulsive disorder, monocular blindnes in the investigator's opinion, may lead, independently of the current stroke, to further deterioration i subject's neurological status during the trial period, or may render the study's neurological assessminconclusive for the purpose of evaluating the effect of investigational product on the stroke | | | | | | | |
| | Presence of premorbid neur Rankin Score (mRS) score of | ed by a retrospective Modified | | | | | | |
| | ** | atients only: baseline non-contrast computed tom ned by local protocol, for example an ASPECTS b | | | | | | |
| | Prolonged prothrombin time | ☐ Prolonged prothrombin time (INR >1.7) | | | | | | |
| | Prolonged partial thrombople | astin time (PTT) that exceeds the upper limit of n | ormal (ULN) | | | | | |
| | Use of heparin within the 48 | hours prior to enrollment, except to maintain cath | ollment, except to maintain catheter patency | | | | | |
| | hypotension (systolic BP <9 | ic blood pressure (BP) >185 mm Hg or diastolic E 0 mm Hg), as measured by at least 2 consecutive respond to simple treatment (e.g. 1 dose of labe | supine measurements 10 | | | | | |
| | Estimated glomerular filtration | on rate (GFR) <35 mL/min | | | | | | |
| | ☐ Blood glucose concentration | ı <50 mg/dL | | | | | | |
| | Prior exposure to any exoge alfa [activated]) | enous form of APC (e.g., plasma-derived APC, 3K | 3A-APC, Xigris,* drotrecogin | | | | | |
| | ☐ Weight > 129 kg | | | | | | | |

The ill-fated "other" category

| Form 34 | Protocol Deviation | Page 1 of 2 |
|-------------------|---|----------------------------------|
| Neuro NEXT SPI | Nisit Name : | / (mm/dd/yyyy) Subject initials: |
| A. PROTOCOL | DEVIATION | |
| 1. Date of Pro | otocol Deviation:// | (mm/dd/yyyy) |
| 2. Date Site I | Became Aware of Deviation :// | (mm/dd/yyyy) |
| | eviation: I Consent (Complete item A.4) Compliance (Complete item A.5) | |
| ○ Failure t | e Option that Best Describes the Informed Consent Deviatio o obtain informed consent mentation of informed consent ete documentation of informed consent | n: |
| | I consent obtained after initiation of study procedures | |

Use skip outs to assure data quality



Define data validation rules

- ► Edit rules
 - ► Logic checks (male and pregnant?)
 - ► Range values (lab values)
 - ► Date/time questions (study procedures before ICF)
- ► Intra form logic
- ► Inter form logic
- Query system

Use validated assessments

- ► NIHSS
- ► SF-36
- ► mRS
- CSSR
- ▶ NeuroQOL



Consider workload distribution

Reduce work load for the boots on the ground folks

Maximize the work load of the computer system



Detection of data problems

- Monitor study progress
- ▶ Blinded review of treatment allocations
- Monitor for data completeness
- Unobtainable vs unexpected?
- Risk based monitoring
- Onsite monitoring



Risk based monitoring

- ► Target data that affects trial results
 - ► Eligibility CRF
 - ► Randomization CRF
 - ► Study treatment CRF
 - ► Adverse Event CRFs
 - ► Primary and secondary outcome CRFs
 - Protocol violation CRFs (per protocol analysis)
 - ► Termination/early termination CRFs



Keep track of missing data

| Screening | Baseline | Week 4 | Week 8 | Week 12 | Week 24 | Week 36 | Week 48 | Week 60 | Week 72 | Week 84 | Week 96 | Week 100 | Termination Visit | Relapse Visit | |
|-----------|----------|----------|----------|--------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------|---------------|------------------|
| Status | Status | Status | Status | Status | Status | Status | Status | Status | Status | Status | Status | Status | Status | Status | Termination Date |
| Complete | Complete | Complete | Complete | Unobtainable | Terminated | Overdue | Not Started | 130CT2014 |
| Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Incomplete | Complete | 09JUN2016 | 07JUL2016 | Not Started | Not Started | |
| Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | 07JUN2016 | 05JUL2016 | Not Started | Incomplete | |
| Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Incomplete | 10MAY2016 | 02AUG2016 | 30AUG2016 | Not Started | Not Started | |
| Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Complete | Overdue | 23JUN2016 | 15SEP2016 | 130CT2016 | Not Started | Not Started | |
| Complete | Complete | Complete | Complete | Complete | Complete | Complete | Overdue | 23JUN2016 | 15SEP2016 | 08DEC2016 | 02MAR2017 | 30MAR2017 | Not Started | Not Started | |

Keep an eye on study close out from the beginning

| | | | | | | Active (| | | | |
|-------|------------------------|---------------------|------------------|-------------------|------------------|--------------------------------|--|------------------------|--|--|
| Site | Pending Study Term. | Incomplete eCRFs | Overdue eCRFs | Continuing AEs | Unreviewed PD | Queries Released to Site | Queries on Hold, Realease to DCC or New | Pending PI Sign off | | |
| | 1 | 1 | 1 | 0 | 0 | 0 | 6 | 3 | | |
| | 3 | 3 | 4 | 3 | 1 | 1 | 3 | 10 | | |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | |
| | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | | |
| | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 4 | | |
| | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | | |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | |
| | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | |
| | 1 | 1 | 15 | 1 | 1 | 0 | 1 | 8 | | |
| Total | 14 | 9 | 23 | 6 | 3 | 5 | 18 | 101 | | |

Top 3 points to consider

- ► Avoid missing data at all costs
- Design data collection tools to ensure data is collected accurately
- Monitor/verify all data to produce accurate results

Congratulations!

- ► You are an official Data Management 101 graduate!
 - ➤ Build case report forms smartly
 - ➤ Ask good questions/not so good questions
 - >Think about your consort diagram from the beginning

